## Profile of Skills

## Needs of (School)

re: Educational Assistants

FTE:

Principal:

## PROFILE OF SKILLS REQUIRED

Exceptionality and Special Requirements: Dev. Delayed, Speech, Toileting, Mild Intellectual, Behaviour, Multiple, Oppositional Behaviour, Learning Disability, Language Impairment, ADHD, Autism

Feeding:         □       Spoon Feeding         □       Choking Prevention         □       Tube Feeding (Access Training)	Behaviour Supports:         □       Potential Need for Restraint         □       Crisis Diffusion         □       Flight Risk
Toileting:       Assisting/Supervising Toilet Use       Blood Products       Bowel/ Bladder Control	Bodily Fluids (ie. Spitting)         Communication Supports:         Visual Strategies         PEC symbols         Physically Facilitated         Intervener Experience
Lifting: Transfer to Washroom Transfer to Walking Frame Transfer to Snoezelen Room Transfer to Chair/ Floor (regular class)	<ul> <li>Specialized Computer Software</li> <li>School Support Team Skills:         <ul> <li>Support/ Anticipate Needs of the EA Team Members</li> <li>Respond with flexibility to student's Reassignments as directed by Teacher/ Principal</li> <li>Facilitate EA &amp; Parent Communication through Teacher responsible for Programming</li> </ul> </li> </ul>
<b>Other:</b> Not an exclusive list other skills may be assigned as required.	Other: Communication Skills / Support O.T. program. Support speech/ Language programs, monitoring and recording of feeding/administration of enzymes. ABA training / BMS training

I have been informed and understand the skills identified above are required by all Educational Assistants within (School) that I may be asked at any time to perform any of the above tasks.